

Learning Opportunities

Working Together: *"Let's Take a Deep Dive into the IEP Process"*

10/09/18 10AM – 12PM or 6PM – 8PM Webinar

This session will provide opportunities to dive deeper into the IEP process and will assist in ensuring that you feel confident actively participating in your child's next IEP meeting.

Working Together: *"Let's Take a Deep Dive into the Evaluation/Reevaluation Process"*

11/08/18 10AM – 12PM or 6PM – 8PM Webinar

This session will provide opportunities to dive deeper into the Evaluation/Reevaluation process to ensure you feel confident being an active participant the next time your child is being considered for an evaluation.

Working Together: *"Tips, Strategies, and Tools to Support Reading at Home (K-5)"*

01/10/19 10AM – 12PM or 6PM – 8PM Webinar

This session will provide you with reading activities you can do at home to promote reading development! You will also receive free resources to work with your child at home.

Working Together: *"Tips, Strategies, and Tools to Support Reading at Home (6-12)"*

02/05/19 10AM – 12PM or 6PM – 8PM Webinar

This session will provide you with tips and strategies to help adolescent readers at home. Topics include Learning Ally, tips for tackling homework, and online resources.

To register or get more information on these sessions, please call or email Mindy Sturgess, PSE Curriculum Support
msturgess1@pghschools.org or (412) 529-3166

PSE and Families Working Together!

Together we can achieve anything!



Expect great things.



Program
for Students
with Exceptionalities

2018 - 2019 School Year

PSE Vision

Pittsburgh Public School students will be meaningful members of our school communities. All students with disabilities will receive an equitable education that addresses individual needs in order to achieve their fullest potential academically, socially, emotionally, and vocationally. Students are expected to achieve and succeed so that they can be productive, self-motivated citizens.

PSE Mission

Each student has a right to a welcoming environment that is accessible, emotionally nourishing, culturally responsive, physically safe, purposefully engaging, and intellectually challenging.

Achieving this goal will require:

- research-based curriculum and instruction in the least restrictive environment driven by high expectations for all students with disabilities
- collaboration and shared responsibility of all stakeholders, including students, families, PPS staff, and community members
- optimizing student achievement through data-driven decisions that inform assessment, instruction, and progress monitoring
- providing teachers with professional learning, instructional support, and resources to impact student achievement

Approach to Learning & Growth

PSE has a Neighborhood Schools Initiative to educate students with disabilities as close to their neighborhood school as possible, provided there are appropriate supports and services in place. Through the work we have done over the past several years this initiative has come to fruition for our incoming freshmen. Students who would typically be transitioning into one of our regional classrooms for 9th grade are now able to transition into their home schools and receive the same level of supports and services. PSE will continue to offer professional development to all stakeholders throughout the 2018-19 school year on a variety of topics to ensure all students have a

Our Learning Goal

- ✚ In alignment with Strategic Theme #1
Goal: Through meaningful professional development, create and maintain positive relationships with families and staff.



Pictured from left to right: Lindsey DelConte (Program Officer), Camilla Justice (Program Officer, Low Incidence Disabilities), Isaac Tarbell (Supervisor Psychological Services), Jade Fiore (Program Officer), and Amira Wolfson (Program Officer)