

2019 BLACK HISTORY MONTH ACTIVITIES

| PreK- 5 SCHOOLS | ACTIVITIES |
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| PITTSBURGH ALLEGHENY | <p>During Community time (9:10 AM) , AA inventors, authors, leaders, etc. will be recognized and shared with students. We will have in-depth learning in class and during advisory time.</p> <p>Our Guest Reader Day focuses on African American History. In addition, Ms. Ellwood an African American author is coming to ATA as a guest reader and we have purchased books for students. Community time each day focuses on African American's and their contribution to our community. Teachers infuse African American history into their everyday teaching all throughout the school year, during the month of February they focus on famous AA in Pittsburgh and the impact they've had on our community.</p> |
| PITTSBURGH ARSENAL | <p>2/21/19 – 9:00 – 11:00 AM & 2/22/19 – 9:30 AM</p> <p>The theme for this year is Black Migrations. Throughout the month students will learn about how and why people of African descent migrated from the south. They will engage in culminating events on February 21st and 22nd by engaging with African American artists and watching a student performance.</p> |
| PITTSBURGH BANKSVILLE | <p>February 18, 2019 - School Wide Collaborative Effort Celebrating Diversity -Door Decorating Contest- Additional activities are in each classroom and each content area throughout the month.</p> |
| PITTSBURGH BEECHWOOD | <p>2/22/19 – 9:00 AM</p> <p>ROAR assembly celebrating Black History books, poems and songs.</p> |
| PITTSBURGH CONCORD | <p>2/15/19 – 9:00 PM</p> <p>Black History Month Performance by 5th Grade Students showcasing historical figures and moments.</p> |
| PITTSBURGH DILWORTH | <p>January 18, 2019 – MLK Event</p> <p>During our AM meeting celebration, Pittsburgh Dilworth will celebrate and honor the life and legacy of MLK, Jr. through hearing a famous speech and watching a beloved movie, "Our Friend Martin."</p> <p>Daily During the Month of February</p> <p>During AM meeting, we will learn and celebrate AA History through sharing and studying the many ways AA have contributed to USA history. We will have Alpha Phi Alpha guest speakers/readers shared a book with the students. Students will also have in depth study in their academic and arts classes. At Pittsburgh Dilworth, we make certain this is not our only time of recognition of AA history.</p> |
| PITTSBURGH FAISON | <p>2/28/19 – 2:30 PM</p> <p>We are conducting a school wide black history performance, where each grade level will be presenting.</p> |
| PITTSBURGH FULTON | <p>PreK Mini study on black artist Lois Mailou Jones, use oil pastels to recreate one of her paintings, read book "Kente Colors" and recreate a Kente pattern from the book;</p> |



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| | <p>Kindergarten read various Martin Luther King books and make dream clouds;</p> <p>1st grade, listen to texts by various black Americans and discuss their contributions to society, students will create a book about what they have learned in about the individuals presented;</p> <p>2nd grade, write a thank you letter to Ruby Bridges after reading and learning about her, work on a Sneetches and segregation activity;</p> <p>4th grade, learning about famous African-Americans from Pittsburgh and African-American inventors and Civil Rights leaders;</p> <p>5th grade, completed research projects on Martin Luther King to hang in the school;</p> <p>Music, Tony Campbell local jazz saxophonist will come to some of the classes (depending on his schedule) to present and play for the kids;</p> <p>Art, will highlight different African-American artists, kids will learn about the artists, view their work, and discuss the meaning and impact that both the artists and their art had in society;</p> <p>Whole School, in conjunction with the PTA we will have various African-American speakers come in to speak to the kids about what they do.</p> |
| <p>PITTSBURGH GRANDVIEW</p> | <p>2/22/19 – 9:30 AM Students and families will celebrate Black History through Arts with poetry, song, and dance. We will highlight African Americans and their many contributions to society.</p> |
| <p>PITTSBURGH LIBERTY</p> | <p>Pittsburgh Liberty students will have a focus on several themes for student learning, K-2: Young Activists, 3rd: Historically Black Colleges and Universities, 4th: Pittsburgh Negro League, 5th: Teenie Harris</p> |
| <p>PITTSBURGH LINCOLN</p> | <p>daily announcements of historical figures, students doing Blacks in Wax presentations.</p> |
| <p>PITTSBURGH LINDEN</p> | <p>Kindergarten and Grade 1 will learn about famous African American scientists and inventors through read aloud. They will discuss their contributions to America. All students will write and draw about what they learned.</p> |



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| | <p>Grade 2 students will work with a partner to research a prominent figure from Black history using resources made available by the teacher.</p> <p>Grade 3 students will be introduced to an event or historic moment for each date in the month of February that is significant to Black history. This information will be displayed in a calendar type timeline for all to view.</p> <p>Grade 4 students will explore the landforms of PA along with how the landscape made PA an ideal stop on the Underground railroad. The students will create models of the landscape.</p> <p>5th grade students will work in small groups to select, research, and create a tri-fold brochure featuring a prominent figure in black history.</p> <p>Autistic Support 3-5 will read Sweet Clara and The Freedom Quilt and then create a classroom quilt using information they learned from the stories. In Art classes a display will serve as a basis for discussion and inspiration for creating collages in the style of Romare Bearden. Students will also have the opportunity to create paper quilts in the style with Tina William Brewer. In the library a display with names and images of black authors, illustrators, and titles of books.</p> |
| PITTSBURGH MILLER | <p>2/22/19 – 1:00 PM I Have a Dream Mini Musical-Students will present about Martin Luther King's Speech I Have a Dream Speech. Additionally, Miller students will have a Guest Readers Day, which will have an African Theme</p> |
| PITTSBURGH MINADEO | <p>Black History Door Contest, Black History Morning Announcements, Writing Prompts</p> |
| PITTSBURGH MONTESSORI | <p>Students will read biographies, famous quotes, journal writing about famous African Americans. Additional classroom library books will also be purchased for the classrooms</p> |
| PITTSBURGH PHILLIPS | <p>There are plans for a variety of activities including the following; informational essays highlighting struggles and achievements, activities centered around African American scientists, class discussions and activities about the Children's March, illustrated timelines, and bio poems.</p> |
| PITTSBURGH ROOSEVELT | <p>February 28, 2019 Living Wax Museum - 5:00 – 6:30 PM Roosevelt Intermediate will be transformed into a museum honoring African-American history. There will be a living wax museum, musical performances and art exhibits.</p> |
| PITTSBURGH SPRING HILL | |
| PITTSBURGH WEIL | <p>1/12/19 Dr. King Read Aloud with University of Pittsburgh Athletes from the University of Pittsburgh will be reading stories about Dr. King to scholars in grades K-5. They will also participate in activities that celebrated Dr. King's life</p> |



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| PITTSBURGH WEST LIBERTY | |
| PITTSBURGH WESTWOOD | February 4, 2019 – 9 AM – CLO Presentation of Beyond the Moon |
| PITTSBURGH WHITTIER | Whittier School will celebrate Black History month throughout February by having students participate in project-based activities within their classrooms. In addition, historical information will be featured each morning during the announcements. All students will receive a "Linked by the Dream" bracelet as a discussion tool and springboard for learning about the importance and continued relevancy of MLK's peaceful message. Projects completed in classrooms will include, art work, writings, musical selections, readings, and skits. All students will have on-going experiences throughout the month of February in learning and discussing Black History. |
| PITTSBURGH WOOLSLAIR | At Pittsburgh Woolslair, the students will learn more about African American's culture through reading stories about African American throughout the month of February. Students will also watch a movie, write poems, conduct research projects, write letters and respond to writing prompts. |



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| PITTSBURGH ARLINGTON | <p>Throughout the month of February, we will celebrate African Americans daily in all grades. Reading and writing activities planned around book My Brother Martin.</p> |
| PITTSBURGH BROOKLINE | <p>2/25/19 Our 7th and 8th grade students will take a field trip to the Heinz History Center to see their 'From Slavery to Freedom' exhibit</p> <p>2/26/19 – 11:45 AM – 2:45 PM 3rd Grade will visit with the Carnegie Library staff for a Black History Month presentation.</p> <p>TBD - Our Kindergarten through 2nd grade students will enjoy an assembly with Candace Walker about African-American storytelling. Art – Daily In our art classes, we have many Black History Month activities planned. We will look into biographies of African-American musicians and learn their songs. We will complete multiple writings and reflections. The kindergarten students will construct their own African Drums and learn a drum rhythm that they do for ceremonial activities in Africa. The middle school students will go through a history of rap and hip-hop and create timelines.</p> <p>Students in all grades will learn about how quilts with codes guided slaves along the underground railroad making their way North. The secret intricate codes involved colors, patterns and even knots in the stitching. They relied on these directional symbols such as a church, farmhouse, or a landmark tree. The quilts would be draped across fence rails or on clotheslines and serve as a map to guide them from one safe house to another. We will work together to create one large quilt using these symbols</p> |
| PITTSBURGH CARMALT | <p>Activity 1: Middle School students will present a Black History moment to K-5 students during the daily morning meetings in February.</p> <p>Activity 2: This year, we are collaborating with the Pittsburgh Cultural Trust with programming. We are having a rotation for grades PreK-8. They will be exposed to four teaching artists and participate in a collaborative dance. The artists are: Dennis Garner: drummer - He will lead students in a stick drumming activity rooted in Second Line traditions. Celeta Hichman: dancer - She will lead students in a collective dance based upon Afro-Caribbean traditions. Saihou Njie: visual artist - He will lead students in creating a bracelet based upon aesthetics from his home, the Gambia. Kaceem Barnett: visual artist - He will lead students in creating a simple percussive instrument. This will be held over two days at Pittsburgh Carmalt PreK - 8.</p> <p>Activity 3: Presentation to Middle School students with Sean Gibson, great grandson of Josh Gibson. Sean's presentation will be about the Negro Baseball League and Josh Gibson.</p> |



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| PITTSBURGH COLFAX | <p>Music-Intro to Blues (students will write their own Blues song), Social Studies-students will research African countries, Science-Students will learn about African American Scientist and their contributions to the world</p> |
| PITTSBURGH GREENFIELD | <p>Assembly for K-3 "In Celebration". Museum display of "African Americans in the WWI Era" 4-8. All classroom activities will be done throughout the month of Feb.</p> <p>K-The Crayon Box That Talked (draw a picture) 1st -Biographies and each student creating a square for a quilt. 2nd - Research an African American who did something to help our country & biographical chart. 3rd - watch the movie Hidden Figures and create a door decoration of the AA women and their math contribution. Research and create a Poster of a famous AA. 4th - studying WWII. Reflect and respond to Martin's Big Words. 5th - Research project on AA Scientist & Mathematicians, 6th - Reading "The Girl Who Dared". Civil Rights movement vocabulary. Research Mathematicians. 7th - Teach about Jessie Owens and complete biographical project. George Washington Carver biography and video. 8th - Listen to "I Have a Dream" speech and get central idea of the poem and his message. Study Mathematicians. ESL - Swahili saying will be posted through school. Read and respond in writing to Who was Martin Luther King, Jr? Music - learning spirituals to present at the program. Art - recreate "The Eclipse". Study African Animals. Hand print peace doves. Study AA Kente cloths, create a 3-D Ndebele house, create a pointillism peace dove , study different African masks , study Adinkra symbols from Ghana.</p> |
| PITTSBURGH KING | <p>Week of February 25th Students will work on a research project throughout the month. Students in grades K-8 will share their research project by participating in a Black History Celebration. Areas of interest students were given to sign up for presenting their project included the following: Acting (Short Skits, Monologues, narration), Poetry, Vocal Music-Singing (small groups, or class performances), Dance & Mine (small group performances), Visual Arts (Drawing, painting, film, photography etc...), Black Wax, Black History Jeopardy, Black History Walk-Thru (with Student Tour Guides)</p> |
| PITTSBURGH LANGLEY | <p>Thursday, February 28 (Snow Make-Up Day of Thursday, March 7) Our goal is to understand, build and maintain a culture in Langley K-8 that embraces Black History every day. This is the foundation behind the title "Black History 365". The program will be presented as a "Black History Wax Museum." Our Black History Wax Museum will be our kick-off event for our Black History 365 theme. Students will be asked to participate by choosing a Black History Hero and posing as the person in their researched display.</p> |



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| PITTSBURGH MANCHESTER | <p>Students will learn about Manchester Heroes and have a celebration at the end of the month. A calendar of Manchester heroes will be circulated</p> |
| PITTSBURGH MIFFLIN | <p>Art Class will be doing Freedom Quilts and African Tribal Masks 1st grade will read and discuss “The Youngest Marcher” and then create a flip book about Audrey Fay Hendricks. 2nd grade will be doing a research project on famous African Americans. 2nd grade will be doing a research project on famous African Americans. 3rd Grade will be doing research on famous African Americans and will write and present a report. 4th Grade will be learning about and participating in a writing contest about Jackie Robinson 5th Grade will be discussing important African American Women that helped in the Women’s Suffrage Movement. Seventh Grade Math class will have MLK discussions to make the connection of his efforts to abolish racism and our task “Race and the Death Penalty.” This data analysis activity addresses the issue of racial injustice in the judicial system. Grades 6,7,8 Social Studies will focus on African American leaders and inventors. 8th graders will focus on African American inventors of the 19th century which ties into the curriculum unit on the Industrial Revolution. In 6th and 7th grade we will study African American leaders and politicians. Grades 6-8 (Special Ed) Collaboration poster art work for MLK, Obama and Rosa Parks. Grades 3-5 (Special Education) Book study on “The Skin We Live In”, “The Colors of Us” and do an abstract art portrait of themselves. Grades 6-8 Science – African American Impact on sports throughout history. We will be doing trivia questions during morning announcements. Wax museum featuring famous African Americans sponsored by Student Envoy.</p> |
| PITTSBURGH MORROW | |
| PITTSBURGH SUNNYSIDE | <p>PreK- I Like Myself story and project; Kindergarten- History Alive Reports; 1st- Door arrangement of African American Musicians 2nd- Ruby Bridges Activities 3rd- Daily Sharing of African Americans who have contributed to society. Listen to and discuss I Have a Dream speech 4th- Teeny Harris field trip, kids create own Teeny Harris photo exhibit 5th- I Have a Dream Writing Art- K-3 Adinkra Symbols Study, 4-6 Adinkra Symbols on Suit Jacket, 7-8 identify and match Adinkra symbols to personality Social Studies- 5th African American Games, 6th Blacks in Wax, 7th Historical Figure Essay, 8th</p> |



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| | African American Inventors Science- African American Scientist Reports Music- exploring African American composers and musicians |
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| 6-8 SCHOOLS | ACTIVITIES |
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| PITTSBURGH ALLEGHENY | |
| PITTSBURGH ARSENAL | <p>2/28/19: 5:00 – 6:30 PM</p> <p>Arsenal 6-8 students will be performing songs and dances, as well as displaying projects on the influential African Americans from the Harlem Renaissance Period. Join us for dinner and some special performances.</p> |
| PITTSBURGH CLASSICAL | <p>We are focusing on African American "Change Agents" from current times who could one day be in the history books (Colin Kaepernick, Naomi Wadler, Michelle Obama, etc). Students will do research and share their information via written reports, power points, and/or art. In addition, the focus for our homeroom bulletin boards is African Americans who have impacted my life. Students will feature parents, teachers, relatives, friends, etc who have had an impact on them. Finally, we will play the Black History Challenge during morning announcements.</p> |
| PITTSBURGH SCHILLER | <p>2/20/19 – 6:00 PM</p> <p>During our February PSCC Meeting, Student Presenters will discuss lessons that occurred in each content during Black History Month at Schiller.</p> <p>Lessons throughout the Month:</p> <p>SOCIAL STUDIES- Analysis of Montgomery Bus Boycott, Response to actions of Dr Martin Luther King, Rosa Parks, Richard Nixon. Analysis of speech by Barack Obama and Student Reflection on Courage of Individuals during the Civil Rights Movement.</p> <p>ELA- Using the text "The Warmth of Other Suns," students will follow the journey of three individuals during the Great Migration. Within their groups, students will be assigned a specific person and will be tasked with reading about, analyzing, and researching their journey from the south. Students will learn how words can be used as a way to reflect and inform others of issues of society via #lastwords from African Americans killed by police. Students will analyze images and then compose a written response to both.</p> |



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| | <p>MATH- Students will participate in a daily word problem centered around a historical African American figure and complete Math puzzles about various African Americans. Students will study Jazz Artists while analyzing beats and rhythms and their mathematical equivalency.</p> <p>SCIENCE- Students will build off of an innovation challenge in STEAM to research the lives and inventions of African American engineers. Final product will be a one-pager to be displayed on bulletin board. STEAM- Students will research, design, and create at least one improvement of an African American Engineer's contribution to society. We will then prototype this contribution and present in class.</p> <p>MUSIC-Students will listen to, sing, and drum along with selections of African-American Artists' spirituals, blues, jazz, hip hop, and rap music, and explore these musical genres as the basis of American Music. Students will also create a music composition using the 12-bar blues lyric format.</p> <p>PHYS ED-Students will participate in classroom discussions around famous African American Athletes. Significant achievements of these athletes will be discussed, as well as their positive contributions to American Society and their importance as Role Models for American Youth.</p> <p>ART-Students will use traditional and contemporary black musicians as inspiration for creating their abstract art pieces. Students will learn about Jean Michel-Basquiat and will make their own street art piece based on a social injustice they see in the world. Students will be asked to use their drawing skills to create a realistic drawing of a person that should be recognized through a monument in relation to Black History Month.</p> |
| <p>PITTSBURGH SOUTH BROOK</p> | <p>Daily Trivia question throughout month for prizes - Student writing focuses in ELA class - Articles/discussion during HR focused on celebrating African American leaders</p> |
| <p>PITTSBURGH SOUTH HILLS</p> | <p>2/28/19 – 5:30 – 7:00 PM Real life wax museum on famous African Americans</p> |
| <p>PITTSBURGH STERRETT</p> | <p>Sterrett will prominently display an interactive bulletin board. . On this Board, students can choose a quote to respond to, and submit their responses to the Literacy Academic Coach. Student responses are evidence based prompts to assist in practice for TDAs. All ELA teachers to have the prompts in their classes for students to respond to. Participants will receive a small reward incentive. Additionally, we will have some other activities that we will be working on when we do our small groups on Thursday's that are flip books that include web quests, reading comprehension, vocabulary and writing.</p> |

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| 6-12 AND HIGH SCHOOLS | ACTIVITIES |
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| PITTSBURGH ALLDERDICE | <p>2/8/19: 1:00 PM – Open Mic Open Mic-On February 8th the Black Student Union will sponsor an Open Mic that features performances including music, dancing, and the spoken word. The focus is on black excellence.</p> <p>2/13/19: 10 AM – Screening – The Rape of Recy Taylor Students from the BSU and African American Literature Class will attend a screening of The Rape of Recy Taylor</p> <p>Daily: Every day of the month on morning announcements-read fun facts about important African Americans throughout history.</p> <p>TBD: BSU is writing a lesson plan to present in social studies classes about the impact of racism on the health of people of color and/or redlining and the impact on neighborhoods today.</p> |
| PITTSBURGH BRASHEAR | <p>2/21/19: 5:00 – 7:00 PM – It Takes a Village Event featuring food, dance, drama, singing, drumming, spoken word, presentations, and fashion,- all influenced by the multitude of rich African cultures reverberating their influence throughout the world.</p> <p>2/2/19: 9:30 – 11:00 AM – Black History Month Celebration Black History Month Celebration- students and social groups performing spoken word, dance and song to celebrate black history.</p> |



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| <p>PITTSBURGH CAPA</p> | <p>February 14, 15, 16 at 7 PM and February 17 at 2 PM Joe Turner's Come and Gone is a play by American playwright August Wilson. It is the second installment of his decade-by-decade chronicle of the African-American experience, The Pittsburgh Cycle, which chronicled the struggles and lives of African Americans in the 20th century. Joe Turner's Come and Gone is set in the second decade of the 20th century and chronicles the lives of a few freed former enslaved African Americans in the North and deals with the conflicts of racism and discrimination. The play was first staged 1984 at the Eugene O'Neill Theater Center in Waterford, Connecticut and opened on Broadway on 27 March 1988 at the Ethel Barrymore Theatre—running for 105 performances.</p> <p>February 21, 2019 – 9:30 AM, 2:00 PM, and 7 PM Our dancers have studied under 6 professional Black choreographers to celebrate and embrace the rich history of dance and the evolution of movement in the Black Diaspora. The evening show will feature six different pieces set on our dancers in grades 6-12.</p> |
| <p>PITTSBURGH CARRICK</p> | <p>African American history makers biographies for morning announcements Spotighting AA history makers and authors in Curriculum classrooms Students in the African-American Literature class will learn about lesser known African-American writers. They will research their lives and create a poster that shares information about them for other to see. Students will also examine the impact they have made on literature today.</p> |
| <p>PITTSBURGH MILLIONES</p> | <p>February 28, 2019 1:05pm</p> <p>February 28, 2019 Black History Month Showcase Student Talent Showcase Vocalist, Poets, Drumline (1-2 students)- Harmony Szirmae</p> <p>MLK Writing Contest, Picture/Poetry Write (1-2 students) - Crammond Outstanding Student Character Awards (how many students?)- Brother Malcolm Hill District to Now Research-Flurry Guest Performances* TBD Research Guests (find 3 students to do introductions for guest)- Brana • Dr.Holly •Sylvia Wilson •Keynote-Sala Udin March/April TBD- Hill District Renaissance Show Arts Extravaganza High School Musical Student Ideas for Play/Musical: Mass Incarceration, School to Prison Pipeline, Legalization of Marijuana in Communities, Mistreatment, Discrimination To Do: Auditions (Vocal, Poetry, Dance), Stage Crew: Leadership, Local Black History, Fashion Show Performers: Student Dance Performances, Student Play-Theatrical, Young Men Stepping/QUES, Band *Guest Performing Arts Groups Ideas: Professional Drumming, Miller African American Center, Sister Saleetah*, Sister I)</p> |
| <p>PITTSBURGH OBAMA 6-12</p> | <p>February 1, 6, 15, 22 – 6PM Each Day HBCU Panel Discussion: What about an HBCU vs. PWIs, Black Panther Documentary Screening, Family Movie Night, Young Black Pittsburgh Panel</p> |



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| <p>PITTSBURGH PERRY</p> | <p>Black History Gram During the morning announcements beginning Friday, February 1st we will have a contest to see if students can identify the person, speech, or music selection that will be announced for the day. Students will have 2 days (Monday through Wednesday, and Wednesday through Friday) to try to identify the correct answer. The identity of one of the 3 categories will be revealed on Wednesday and Friday. Students will be encouraged to turn in their answers to one of the 4 history teachers on the 3rd floor. PORT passes and other small prizes will be given to the winner/s.</p> <p>2/28/19 African American Jeopardy – 9th and 10th Period This challenge will be similar to playing Jeopardy. Each grade level will have 2 teams for a total of 8 players to compete in this awesome competition. Each social studies teacher will work with each team to study and practice for the challenge bowl; Miss Miller-9th, Mrs. Brentley-10th-12th, and Dr. Oaks-11th-12th. We would like to have this event in the auditorium on February 28th during 9th & 10th periods. PORT passes can be one of the incentives for the study body to attend.</p> <p>25th Annual African American History Challenge Bowl – March 1, 2019 Perry still holds the winning title from the 2017-18 school year!! We want to keep the BOWL and title this year, therefore, we have 2 students that will compete this year. I will confirm the names of those students by Friday. The AA History Bowl will be held on Friday, March 1st at Greenway.</p> |
| <p>PITTSBURGH SCI TECH</p> | <p>Activities occur throughout the month of February. Our Black Student Union will host a movie night each week immediately after school. Featured movies include Hidden Figures and Selma. Additionally, in music classes students will consider the music during the Civil Rights movement and how music can facilitate change.</p> |
| <p>PITTSBURGH WESTINGHOUSE ACADEMY 6-12</p> | <p>February 7, 2019 - 1 PM Pittsburgh Pirates: Long Live Their Legacy, a presentation about Negro League Baseball - Celebrating Black History Month</p> <p>Social Studies Two lessons that focus on Stanley Williams and Emmitt Till. Students will also receive homework that focuses on notable African Americans. Middle School and High School teams will compete in the 25th Annual African American History Competition.</p> <p>English “Say My Name!” Writing Challenge, The Drama club will be creating a tableau piece for the African American History Symposium in February. A tableau is a particular kind of theatre scene where the actors all stand on</p> |



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stage motionless, as if they are in a painting, or photograph. One by one, the spotlight will shine on the actors. When it is their turn, they come to life and tell their story. Each actor or actress will be dressed as a figure from the civil rights movement. They will introduce themselves, tell their story, and at the end they will say loudly "Say my name!" Then, there will be two loud drum beats, and everyone will say their name. My challenge to you is to write our scripts. These are the words the actors will say. These will require research of your character and a little creativity on your part. These are the requirements: Write a brief costume description. What should the actor who is playing this character wear so that they look like this person actually dressed or dress? Write a 100-300-word explanation of their contribution to civil rights. -This should be written in the first person, e.g. "Rosa Parks: I am Rosa Parks, and in 1955" - The tone of the piece should be victorious and heroic - It should include some of the most important accomplishments and at least 3 personal details (e.g. where they were born, who their family was, where they lived, etc)

Science

Students will be given a list of scientists to choose from (as a starting point) and will give a short presentation in their preferred format to the class on their scientist. (Students may choose to do a poster, rap, poem, writing, or alternate ideas approved by the teacher ahead of time.) This will be done in combination with Hidden Figures movie clips.

8th Grade

Completing projects about Ruby Bridges. A memoir about her, "from Through My Eyes", was part of the 8th grade unit 2 curriculum. Students will choose from different options (i.e. poster, letter, journal entry, creating a book, file folder biography, rainbow biography, mobile timeline) to complete their project. This will be completed next week so they can be displayed during February.

2019 BLACK HISTORY MONTH ACTIVITIES

| SPECIAL SCHOOLS/ PROGRAMS | ACTIVITIES |
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| PITTSBURGH CLAYTON | |
| PITTSBURGH CONROY | |
| PITTSBURGH GIFTED CENTER | <p>In recognition of Black History Month, the Pittsburgh Gifted Center will sponsor our annual Black History Creativity Contest. Students who enter will be asked to submit an entry which describes or illustrates the positive impact an African American (contemporary or historical) has had on their lives. Morning announcements during the month will include highlights of the work and quotations of influential African-Americans. During the month of January in celebration of MLK day and leading up to BHM, elementary students at PGC participated in “Mix It Up at Lunch.” During lunch, students were given a random seating assignment at a lunch table with a theme inspired by Dr. Martin Luther King, Jr. While eating, students will get to know others outside of their circle of friends by using conversation prompts in order to make connections with each other in spite of differences.</p> |
| PITTSBURGH ONLINE ACADEMY | |
| PITTSBURGH PIONEER | <p>Students will pick a name of a famous African American and use Google to complete a biography and report findings of their famous AA to the class. Students will conduct research using Google and cut and paste pictures to enhance their biographies.</p> <p>Students will also learn about famous African American musicians. In addition to listening to jazz music, the students will complete activities and listen to stories about Louis Armstrong, Duke Ellington and Dizzy Gillespie. Students will be creating a wall of notable African American Pittsburghers for all to see. We'll also be watching the works of August Wilson and reading stories about and written by African Americans.</p> |



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| PITTSBURGH OLIVER CITYWIDE ACADEMY | Wednesday, February 27th, 2019 4-6pm OCA students will present a multi-media exploration of "What Black History Month Means to Me". The event will take place in the OCA cafeteria and will be open to OCA students, families and staff. Students will be on-hand to present and discuss their work. Refreshments will be provided. |
| PITTSBURGH STUDENT ACHIEVEMENT CENTER | |
| PreK Programs | ACTIVITIES |
| CHARTIERS ECC | Beginning February 4, activities will take place throughout the month. Each Early Childhood classroom will select one African American (who may be well-known or not, but has contributed to our world - locally, or globally) to focus on. Teachers will read books, facilitate engaging activities, and create Bulletin Boards about the African Americans they select throughout the month of February. Activities will take place daily during Large Group, Small Group, and Story Time. |
| CHILDREN'S MUSEUM ECC | See Allegheny PreK-5 |
| CLASSICAL ECC | |
| CONROY ECC | Conroy 2: Word Wall display which outlines the words & history of Dr. King with peace, doves and children's responses to show their comprehension and their commitment to mirror the teachings of Dr. King; Conroy 4: "Martin Luther King Jr" was read aloud and children discussed their Big Ideas, like how Dr. King changed the world with his words. Students also answered the prompt "I Have A Dream". |
| CRESCENT ECC | Individual classrooms will engage in learning experiences centered around the following themes: Prominent figures in African American History; Experiences that Foster Pride in One's Self, Community, Culture and History; and Helping Children Develop an Understanding of Peace and Equality. These learning experiences will encompass developmentally appropriate literature pieces, discussion with students, and hands-on activities such as paper collages; making a classroom "Kindness Quilt"; use of culturally responsive music to engage the students in movement activities; writing projects and journaling prompts (I want to be a _____ like _____.); introduction to songs that encourage pride and self-determination; and various art projects. The student work will be displayed throughout the center for visitors to view. |



Expect great things.

2019 BLACK HISTORY MONTH ACTIVITIES

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| <p>PEABODY ECC</p> | <p>Classrooms will talk about notable black figures that have impacted the world. Here are activities that have been planned: Inventors such as Alfred Cralle, who invented the ice cream scoop, will be introduced. Children will use the sensory table filled with pom poms (pretend ice cream) and use ice cream scoops to enhance fine motor skills. Books will be read, music will be played, and children will engage in follow up activities throughout the month.</p> <ul style="list-style-type: none"> • The book, "Shades of Black-A Celebration of Our Children," by Sandra L. Pinkney, will be read, and children will create self-portraits using multi-cultural paper. • The book, "I am Jackie Robinson" by Brad Meltzer, will be read. Children will discuss what it means to be a leader, have determination/perseverance and never give up. • The book, "I Am Rosa Parks" by Brad Meltzer, will be read. Children will discuss how Rosa Parks became a hero and will decorate school buses. • The book, "I Am Martin Luther King, Jr." will be read, and children will discuss how MLK showed love and kindness in the face of adversity. • The book, "Say A Little Prayer" by Dionne Warwick, will be read, and children will discuss how everyone has a special talent. Children will listen to the enclosed CD. <p>Children will engage in a music activity using rhythm sticks. They will practice rhythm, slow and fast. Children will review body parts ("Tap-a Tap-a" song) after reading the story "Max Found Two Sticks" by Brian Pinkney.</p> |
| <p>SCI TECH ECC</p> | |
| <p>SPRING GARDEN ECC</p> | <p>Teachers will do a variety of activities with the children in their classrooms, including reading stories, doing related art projects, using technology, creating bulletin boards, and learning about Pittsburgh's African American leaders.</p> |