

Reciprocal Teaching in Mathematics

Use Reciprocal Teaching techniques to address the contents of the Introduction (p 182) and The Problem – Mathematics (p184-187). The Section on Reciprocal Teaching for reading comprehension (p 183-4) can be skipped, or skimmed, as it is a review of the video.

You will assume responsibility for helping your group to use one of four reading strategies to discuss the assigned reading: summarizing, questioning, predicting and connecting. As you read, take notes based on your assigned strategy and be prepared to lead a discussion for your role in your group.			
Summarizing	Questioning	Predicting	Connecting
<p>Beyond saying what happened, identify what you think are the three most important ideas/details from the reading and explain why they are important</p>	<p>Pose at least three questions about the reading: these can include questions that address confusing,/ unclear portions of the reading, or thought questions that the reading makes you wonder about.</p>	<p>What do you think you will find in the Observations (the final) section of the report? Why do you think this? Can you find evidence in the text to support this?</p>	<p>Make at least three connections between ideas or events in the reading to your own experience, the world around you, or other educational practices. Be prepared to explain these connections to the group.</p>

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Summarizing	Questioning	Predicting	Connecting
<p>Beyond retelling what happens in the reading, identify what you think are the three most important events/details from the reading and explain why they are important and how they are connected.</p>	<p>Pose at least three questions about the reading; these could include questions that address confusing parts of the reading, or thought questions that the reading makes you wonder about.</p>	<p>Identify at least three text-related predictions; these predictions should be based on new developments in the reading and your predictions should help the group to anticipate what will happen next.</p>	<p>Make at least three connections between ideas or events in the reading to your own experience, the world around you, or other works of literature. Be prepared to explain these connections to your group.</p>