Purpose

name to Sentence-Phrase-Word (SPW).

The modern approach to teaching reading and writing has been a focus on functional language skills. This approach emphasizes the importance of understanding how language is used in real-world contexts and encourages students to apply their knowledge in practical situations. The Sentence-Phrase-Word model is a framework that helps students to break down written text into its most basic components: sentences, phrases, and words.

In this model, sentences are the main units of meaning. Phrases are groups of words that function as single units of meaning, and words are the smallest units of meaning. This breakdown helps students to understand the structure of written text and to identify the relationships between different units of meaning.

In your discussion group, review the text that you have read and each select your favorite sentence, phrase, or word. Then, discuss how these components contribute to the overall meaning of the text.

Sentence-Phrase-Word (SPW) model helps learners to engage with and make meaning from text by breaking it down into its fundamental units.
Making Thinking Visible

Understanding and predicting how sentences flow, the readers are
able to infer the meaning of the sentences by analyzing the
relationships between words and phrases.

Steps

1. Pre-reading

2. Setting a purpose for reading

3. Building background knowledge

4. Comprehension strategies

5. Making connections

6. Evaluating

Explanation of Sentence Flow

- Sentence flow refers to the way ideas are connected in a paragraph or a
  passage. It can be thought of as the "roadmap" for the reader.

- Sentence flow is influenced by the use of transitional words and
  phrases that connect ideas.

- Understanding sentence flow is essential for effective reading and
  comprehension.
Making Thinking Visible

Routine for Digging Deeper into Ideas

They have developed a much more comprehensive understanding of
what they, and their other, think that they have made some
important

So far, the group has engaged in the following activities:

1. Analyzing the PowerPoint presentation
2. Discussing the implications of the findings
3. Identifying potential areas for further research
4. Preparing a concise summary of the key points

The group is now ready to:

- Share their insights with the class
- Engage in a brainstorming session
- Begin planning for the next steps

The group has spent a significant amount of time exploring the
doctrines of the book, and they are now ready to:

- Summarize the main arguments
- Discuss the potential implications
- Prepare for future discussions and activities

The group is looking forward to:

- Engaging with the material in a deeper way
- Expanding their understanding of the various concepts
- Preparing for the next phase of the study