Purpose

The Claim-Support-Question (CSQ) routine evolved from these steps:

1. Identify the Claim-Support-Question (CSQ) routine in the literature:
   - Identify the claim
   - Identify the support
   - Identify the question

2. Organize the claim support question routine:
   - Claim: What is the main idea of the text?
   - Support: What evidence does the writer provide for the claim?
   - Question: How does the writer connect the evidence to the claim?

3. Develop the claim support question routine:
   - Claim: The importance of education
   - Support: Improved job prospects, increased earning potential
   - Question: How does education lead to better economic opportunities?

4. Apply the claim support question routine to student work:
   - Student work: The effectiveness of online learning
   - Claim: Online learning is as effective as traditional learning.
   - Support: Comparison of student grades, feedback from professors
   - Question: How do online courses compare to traditional courses in terms of learning effectiveness?
Understanding of the input and output of the station.

Steps:

1. Set up the equipment and cables to be used.
2. Configure the station and input devices.
3. Perform a dry run to ensure all components are functioning correctly.
4. Monitor the output and adjust as necessary.
5. Document the results and any issues that arise.

Conclusion:

This concludes the process of understanding and configuring the station. Additional steps may be required depending on the specific setup and requirements.
Making Thinking Visible

A Picture of Practice

Adapted from a variety of "Practice" and "Tips" articles that appeared in the home economics, career tech, and family and consumer sciences journals.

A Scene from a Community College Classroom

Tips

1. Practice" articles that appeared in the home economics, career tech, and family and consumer sciences journals.

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