



## **Title 1 School Parent/Guardian/Family/Guardian/Family Involvement Policy 2016-2017 School Year**

- 1. Parent/Guardian/Family Involvement in the planning, review and improvement of the school's Parent/Guardian/Family Involvement Policy.**
  - a. A PTSA/Title 1 meeting was confirmed to be on the evening of the September PTSA/Title 1 meeting for reviewing and voting upon any needed revision to the School Parent/Guardian/Family Involvement Policy.
- 2. An annual meeting will take place to inform Parent/Guardian/Families of the school's participation in the Title 1 program to explain the requirements and right to be involved.**
  - a. At September PTSA/Title 1 meeting, the Home/School Compact and School Parent/Guardian/Family Involvement Policy will be agenda items with the Title 1 program overview and school's participation level.
- 3. Parent/Guardian/Family Meetings and Parent/Guardian/Family Conferences will be held at different times of the day.**
  - a. Parent/Guardian/Family conferences at the school level will be held on the first Thursday of each month beginning in October.
  - b. Parent/Guardian/Family meetings are established to accommodate a variety of schedules. PSCC/Title 1 Meetings are held in the morning monthly and PTSA/Title 1 Meetings are held in the evenings monthly.
  - c. Parent/Guardian/Family conferences will be held as indicated on the district's school year calendar for 2016-2017 and a non-traditional school hour schedule will be provided for flexibility.
  - d. All other meetings or conferences at the school will be handled as stated in the Pittsburgh Obama Academy Agenda Book.
- 4. Title 1 funds may be used to pay reasonable and necessary expenses.**
  - a. School-wide programs support Reading and Math in the classrooms by providing students with incentives for meeting the school standards in citizenship, academics and attendance.
  - b. Educational field trips supporting state standards in Reading and Math and other associated expenses related to the event such as transportation and clearances.
  - c. School expenses related to meeting and training Parent/Guardian/Family in Reading and Math activities to support school initiatives at the volunteer or home level.
- 5. Parent/Guardian/Family involvement in the planning, review and improvement of the school's Title 1 program.**
  - a. Parent/Guardian/Family volunteer clearances can be provided and submitted by the school's main office.
  - b. Volunteers can plan with coaches or teachers and tutor students during classroom activities and after school.
- 6. Parent/Guardian/Family involvement in the joint development of the school-wide program**
  - a. PTSA/Parents/Families plan incentives in support of school wide programs.
  - b. Parent/Guardian/Families will have opportunities for input via a Title 1 Survey.
  - c. Parent/Guardian/Families support school-wide expectations for academic and behavioral standards.
- 7. Parent/Guardian/Family involvement in the joint development of the school improvement plan**
  - a. Parent/Guardian/Families will be provided with training to understand and interpret assessment data.
  - b. Parent/Guardian/Families will provide input into the School Improvement Plan.
  - c. Parent/Guardian/Families will be provided information in regards to the district's initiatives.



- 8. The school will provide Parent/Guardian/Families involved in the Title 1 program with student information in a timely manner.**
  - a. The CORE team will meet initially to set goals and create strategies and periodically for monitoring implementation and progress.
  - b. Teachers of Reading and Math will provide all Obama Parent/Guardian/Families with interim reports four times a year, assessment data as needed and progress reports as needed through a variety of ways for communicating with Parent/Guardian/Families.
  
- 9. The school will provide opportunities for understanding curriculum and assessment**
  - a. Principal and Instructional Teacher Leader will provide learning opportunities in the areas of curriculum and assessments.
  - b. Teachers will provide on-going communication with Parent/Guardian/Families.
  
- 10. The school will provide assistance to Parent/Guardian/Families in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor their child's progress and work with teachers to improve the achievement of their children.**
  - a. As a school, we will collaborate with the entire learning community to facilitate the state's content standards, student achievement standards, local academic assessments and monitoring a child's progress and work with teachers to improve the achievement of their children through PTSA meetings and teacher conferences and meetings.
  
- 11. The school will provide if requested by Parent/Guardian/Families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.**
  - a. Classroom or instructional issues should be brought to the attention of the child's homeroom teacher.
  - b. Issues that cannot be resolved at the teacher level are suggested to be taken to the administrative level.
  - c. Opportunities for Parent/Guardian/Family meetings with school officials are available when requested.
  
- 12. The school-Parent/Guardian/Family compact was jointly developed with Parent/Guardian/Families and the compact outlines how Parent/Guardian/Families, the entire school staff and students will share in the responsibility for improved student achievement.**
  - a. The PTSA meets in September to discuss the School-Parent/Guardian/Family Compact and complete the work on the School-Parent/Guardian/Family Compact.
  - b. Teachers will provide students with clear expectations through accountable talk and will facilitate rigorous instruction in the classroom with the support of the Parent/Guardian/Family.
  - c. The learning community will support and implement the district's mission in relation to the declaration of beliefs and shared goals to guide all work.
  
- 13. The school provides materials and training to help Parent/Guardian/Families work with their children to improve their children's achievement, such as literacy training and using technology.**
  - a. PTSA/Title I agenda items can be generated based on Parent/Guardian/Family needs to support the learning home/school connection with the child.